

# Lady Gowrie Qld

## 2022 WEBINAR CALENDAR



DATE	WEBINAR INFORMATION
15th March  Tuesday 6.30 – 8.00pm	<p><b>Presenter: Lynsey Mayot</b></p> <p><b>Topic: Understanding and Supporting Language Development in the Early Years</b></p> <p>Early childhood teachers are often the first to notice difficulties in the areas of speech and language. What are important red flags to look for and how do we support the children in our care who have challenges with communication? Join speech-language pathologist Lynsey Mayot in exploring how to identify indicators of poor language use and understanding in young children and in applying language strategies to support language growth in the kindergarten and childcare settings.</p>
21st March  Monday 6.30 – 8.00pm	<p><b>Presenter: Stephen Gallen</b></p> <p><b>Topic: COVID, Drag Queens and Cultural Competence</b></p> <p>We seem to be living in world that is increasingly fragmented - where there are many 'truths' and perspectives. There are fierce debates over bush fires and climate change, over religious freedoms and multiculturalism, over the role of drag queens and gender, COVID and vaccinations. These aren't just occurring in the broader culture, but are coming into our daily lives and practices as early childhood educators. How can we see this as an opportunity to celebrate and enable rich, vibrant diversity? How can we create culturally inclusive spaces for in our curriculum in ways that honour and engage with the lived experiences of ourselves, our families and our children? While these issues are complex and challenging we are going to be exploring grounded, practical and energising ways that we can work with these issues in our daily curriculum, including unpacking some rich practical examples. You'll come away stimulated, provoked and challenged, but also optimistic, energised and full of possibility!</p>
4th May  Wednesday 6.30 – 8.00pm	<p><b>Presenter: Anthony Semann</b></p> <p><b>Topic: Utilising the 'exceeding themes' to develop visions of excellence, build cultures of continuous improvement, and deepen parent partnerships</b></p> <p>What does your vision for the future look like and how might you galvanise your team towards this? A culture of improvement requires all to see their work as being 'under construction' and in doing so ensuring that we remain hunters of new ideas. The exceeding themes can support quality improvement not just for centres but also individuals. In this webinar we will be unpacking how we can improve what we do and how we do it as we explore the exceeding themes.</p>
9th May  Monday 6.30 – 8.00pm	<p><b>Presenter: Dr Red Ruby Scarlet</b></p> <p><b>Topic: Cultural Diversity</b></p> <p>Cultural diversity captures the beauty and complexity of what it means to live in a multicultural community. In early childhood education, cultural diversity is at the heart of everything we do – it's not an 'add on' or a 'dot point' to a mainstream curriculum. Cultural diversity is enacted through anti-bias approaches. Cultural diversity is the heartbeat of how and what we teach and learn. In this webinar, Dr Scarlet will share stories of her practice illustrating how to design curriculum that is infused with cultural diversity. She will lean into the National Quality Framework to show how all curriculum decision making, documentation, arts, policy and practice begins with cultural diversity.</p>
17th May  Tuesday 6.30 – 8.00pm	<p><b>Presenter: Catherine Hydon</b></p> <p><b>Topic: Reimagining Children's Agency: From Choice to Initiative</b></p> <p>Incorporating children's agency into early childhood education can care practice is now a vital part of our collective understanding of quality. Since the introduction of the <b>Early Years Learning Framework</b> in 2009, educators have explored many ways 'to provide children with opportunities to make choices and decisions, to influence events and to have an impact on one's world' (DEEWR 2009 p45).</p> <p style="text-align: right;"><i>continued...</i></p>





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	<p>But lots has happened since 2009. Research and practitioners alike have started to rethink the idea of children's agency, bringing it more in line with a rights-based approach that credits children with the capacity to develop ideas, take initiative, and exercise shared power. Shifting away from predictable choices at mealtimes or at play activities to sustained thinking process that helps children think and take an idea into action.</p> <p>In this Webinar, educators will be invited to stretch their understanding of agency and consider new and more dynamic ways to support children to learn and practise being agentic. Drawing from a collection of recent research and thinking, we will explore how educators can support 'shared decision-making with children, [and] enable children to exercise their power, act with agency and pursue the outcome, goal or objective that they value' (C. Scott, A. Nolan and A. Kilderry October 2020).</p>
<p>8th June</p> <p>Wednesday 6.30 – 8.00pm</p>	<p><b>Presenter: Childspace - Toni Christie</b></p> <p><b>Topic: Red Brain, Blue Brain; Neuroscience and Self-Regulation</b></p> <p>Understanding self-regulation for children and adults is the power-tool in the teacher's tool box. Knowing what pushes our own stress buttons; when, why, how and what we can do about it will make us better able to teach from a place of genuine love and inquiry. Similarly, understanding brain development for infants and toddlers and the connection to self-regulation will help us ensure children are respected and affirmed in their unique abilities, dispositions, and developing interests and preferences.</p>
<p>26th July</p> <p>Tuesday 6.30 – 8.00pm</p>	<p><b>Presenter: Dr Alma Fleet</b></p> <p><b>Topic: Planning with Children: Making Learning Matter</b></p> <p>This session will offer provocations about thinking alongside young children. Whereas traditionally, planning for teaching and learning was the sole responsibility of a Teacher or Director of a children's service, or perhaps even an employing authority, it is becoming increasingly clear that it is more productive, effective and respectful to evolve plans for children in partnership. These partnerships include staff teams, family members, consultants, and the children themselves. Participants will be invited to think about their current approaches to planning, perhaps while considering actual and perceived constraints to innovative thinking. Questions will be raised about short-term and longer term approaches to planning. While considering plans for individuals, small and larger groups of children, learning both inside and outdoors, the challenge of "Mattering Learning" will be introduced.</p>
<p>9th August</p> <p>Tuesday 6.30 – 8.00pm</p>	<p><b>Presenter: Louise Dorrat</b></p> <p><b>Topic: Leadership and effective teams; why is this so difficult?</b></p> <p>The only certainty is that nothing is certain (Pliny the Elder). An effective leader promotes a positive organisational culture and encourages a lively culture of professional enquiry. This can be difficult during these times of uncertainty. In a collaborative environment, all staff are encouraged to respect and value the diverse contributions and viewpoints of their colleagues (NQS, 4.2.1). This can be difficult when 'we're all friends' and want to be liked. Teams are made up of different personalities, cultures, religions, views and some educators are resistant to change. This session will explore how to guide, influence and inspire others in a respectful way.</p> <ul style="list-style-type: none"> <li>■ Explore leadership and how it contributes to the development of a positive culture.</li> <li>■ How to have those difficult conversations without going weak at the knees</li> <li>■ How to get along when the team is so different and "we have always done it that way."</li> <li>■ What to do with Negative Nevena!!!!!!</li> </ul>
<p>24th August</p> <p>Wednesday 6.30 – 8.00pm</p>	<p><b>Presenter: Anthony Semann</b></p> <p><b>Topic: I know play is important...but how do I plan for it, and how do I link to the children's goals?</b></p> <p>Play can often be constructed as a hand off approach to learning as children explore their physical and social worlds. But is this really how play work? Play is an important way of learning in the early years but also requires educators to plan, consider teaching techniques and how this learning is assessed. Goals also play an important role in planning for learning. In this webinar we will explore the role of the adult in children's play and how this can be maximised.</p>

